Proficiency Scales — Explanation

Score	Descriptor	Explanation		
4.0	Exceeding Standard	The student is able to independently <i>extend</i> their knowledge through transference of learning or more complex content and thinking, including deeper conceptual understanding and application beyond the standard.		
3.5	The student has mastered all the level 3 criteria and demonstrates progress toward exceeding the standard.			
3.0	Meeting Standard	The content standards are the expectations for ALL learners at grade level. A student who meets the standards is able to <i>independently</i> use the content, details, concepts, academic vocabulary, processes, procedures, and skills that relate to the standards. The student not only understands the <i>what</i> but can correctly explain or demonstrate the <i>how</i> and <i>why</i> , as directly expressed with the language of the standard.		
2.5	The student has mastered all the level 2 criteria and demonstrates progress toward meeting the standard.			
2.0	Approaching Standard	The student has a foundational understanding of the content and concepts. At level 2, the student <i>understands</i> or can use the foundational concepts, academic vocabulary, skills, procedures, and details and is progressing towards the content standard.		
1.5	Partial success with score 2 content and major errors or omissions score 3. The student has demonstrated progress toward foundational understanding.			
1.0	Attempting Standard	The student consistently requires help and support to understand foundational content. At level 1, the student is beginning to understand simple concepts, academic vocabulary, skills, procedures, and details. The student may achieve partial success with score 2 and score 3 content with structured support.		
0.5	With help, partial success score 2 content, but not score 3 content.			
0	Even with help, no success Standard Not Attempted (Missing or Absent)			

Letter grades align with levels of understanding based on the Proficiency Scale	Average Scale Score Across Multiple Learning Goals (Overall Grade)	Letter Grade	Percentage Cutoff in PowerSchool (NOT the percentage earned on an assignment)
A 3 → 4	3.75 - 4.0	A+	96 - 100%
A 3 → 4	3.0 - 3.74	Α	75 - 95%
B 2.5 → 3	2.5 - 2.99	В	62.5 - 74%
$\textbf{C} \textbf{2} \rightarrow \textbf{2.5}$	2.0 - 2.49	С	50 - 62.4%
D 1 → 2	1.33 - 1.99	D	33 - 49 %
υ i → Z	1-1.32	D-	25 - 33%
F 0 → 1	0-1	F	0 - 25%