## Proficiency Scales - Explanation

| Score | Descriptor | Explanation |
| :---: | :---: | :---: |
| 4.0 | Exceeding Standard | The student is able to independently extend their knowledge through transference of learning or more complex content and thinking, including deeper conceptual understanding and application beyond the standard. |
| 3.5 | The student has mastered all the level 3 criteria and demonstrates progress toward exceeding the standard. |  |
| 3.0 | Meeting Standard | The content standards are the expectations for ALL learners at grade level. A student who meets the standards is able to independently use the content, details, concepts, academic vocabulary, processes, procedures, and skills that relate to the standards. The student not only understands the what but can correctly explain or demonstrate the how and why, as directly expressed with the language of the standard. |
| 2.5 | The student has mastered all the level 2 criteria and demonstrates progress toward meeting the standard. |  |
| 2.0 | Approaching Standard | The student has a foundational understanding of the content and concepts. At level 2, the student understands or can use the foundational concepts, academic vocabulary, skills, procedures, and details and is progressing towards the content standard. |
| 1.5 | Partial success with score 2 content and major errors or omissions score 3. The student has demonstrated progress toward foundational understanding. |  |
| 1.0 | Attempting Standard | The student consistently requires help and support to understand foundational content. At level 1 , the student is beginning to understand simple concepts, academic vocabulary, skills, procedures, and details. The student may achieve partial success with score 2 and score 3 content with structured support. |
| 0.5 | With help, partial success score 2 content, but not score 3 content. |  |
| 0 | Even with help, no success <br> Standard Not Attempted (Missing or Absent) |  |


| Letter grades align with levels <br> of understanding based on <br> the Proficiency Scale | Average Scale Score <br> Across Multiple <br> Learning Goals <br> (Overall Grade) | Letter Grade | Percentage Cutoff in <br> PowerSchool <br> (NoT the percentage earned on an <br> assignment) |
| :---: | :---: | :---: | :---: |
|  | $3.75-4.0$ | A+ | $96-100 \%$ |
|  | $3.0-3.74$ | A | $75-95 \%$ |
| B $\mathbf{2 . 5} \rightarrow \mathbf{3}$ | $2.5-2.99$ | B | $62.5-74 \%$ |
| C $\mathbf{2} \rightarrow \mathbf{2 . 5}$ | $2.0-2.49$ | C | $50-62.4 \%$ |
| D $\mathbf{1} \rightarrow \mathbf{2}$ | $1.33-1.99$ | D | $33-49 \%$ |
|  | $1-1.32$ | D- | $25-33 \%$ |
| F $\mathbf{0} \rightarrow \mathbf{1}$ | $0-1$ | F | $0-25 \%$ |

